# Festivals

Ransom Reading Stars

By Stephen Rickard



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#### Festivals

This book without words supports Phase 1 of the Talk about the book phonics programme Letters and Sounds. It is also in *Lilac* band, following book bands for guided reading.

#### About this book

*Festivals* is an exploration in pictures of some of the major festivals around the world. The book covers Christmas, Hanukkah, Eid al-Fitr (the end of Ramadan), Easter, Passover, Chinese New Year and Diwali. There are lots of opportunities to extend children's vocabulary as well as their understanding of the world around them.

The festivals shown are:

- front cover: Chinese New Year •
- page 2: Christmas
- page 3: Hanukkah
- page 4: Eid al-Fitr (the end of Ramadan)
- page 5: Easter
- page 6: Passover
- page 7: Chinese New Year
- page 8: Diwali

Read the book with the children, talking about each photograph as you look at it.

- Look at each of the pictures in this book. What are the people doing in each picture?
- What colours can you see in the pictures? Some pictures have many more colours than others. The picture on the last page is Diwali, a festival of lights. Can you tell?
- What sounds and smells do you think there would be around each picture? In a lot of the pictures there might be the smells of food. Why do you think people sometimes celebrate with food?

#### Ransom Reading Stars titles for Letters and Sounds Phase 1 (Phonics) and for Lilac Band

City Sounds The Ants and the Grasshopper I am a Grown-Up The Bus At the Seaside Hide-and-Seek What Rhymes with . The Lost Ball Stripes

Superhero Salma What are they Playing? Time for Bed! Animal Homes The Gigantic Turnip At the Skate Park Festivals What Time of Day Is It?



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#### Letters and Sounds Phase 1 Lilac book band These books have no words

This book links to Aspect 1 of *Letters and Sounds Phase 1* – General sound discrimination, environmental sounds.

In particular it supports the following strands:

- Tuning into sounds (auditory discrimination)
- Talking about sounds (developing vocabulary and language comprehension)















