| Phase | Title Type | ISBN | Book Title | Ransom Guided Reading Lesson Plan Available | Phonics Overview | Detailed Phonics Coverage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Phase 1 | N/A | 9781800471818 | City Sounds | Y | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471825 | The Ants and the Grasshopper |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471832 | I am a Grown-up | Y | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471849 | The Bus |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471856 | At the Seaside |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471863 | Hide-and-Seek |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471887 | The Lost Ball | Y | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471894 | Stripes |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471900 | Superhero Salma |  | Links to Aspect 1 (wordless) | This book has no words. It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471917 | What are they Playing? |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471924 | Time for Bed! |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |


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| Phase 1 | N/A | 9781800471948 | The Gigantic Turnip | Y | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471955 | At the Skate Park |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800472297 | Festivals | Y | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800472303 | What Time of Day is It? |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800473003 | The Storm |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800473065 | What Can you hear? |  | Links to Aspect 1 (wordless) | This book has no words. <br> It links to Aspect 1 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471870 | What Rhymes With ... ? |  | Links to Aspect 4 (wordless) | This book has no words. <br> It links to Aspect 4 of Letters and Sounds Phase 1 - Rhythm and rhyme. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Listening and remembering sounds (auditory memory and sequencing) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800473027 | Animal Sounds |  | Links to Aspects 1 and 6 (wordless) | This book has no words. <br> It links to Aspects 1 and 6 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds and Voice sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800471931 | Animal Homes | Y | Links to Aspects 1 and 6 (wordless) | This book has no words. <br> It links to Aspects 1 and 6 of Letters and Sounds Phase 1 - General sound discrimination, environmental sounds and Voice sounds. <br> In particular it supports the following strands: <br> - Tuning into sounds (auditory discrimination) <br> - Talking about sounds (developing vocabulary and language comprehension) |
| Phase 1 | N/A | 9781800473041 | Tell the Robots |  | Links to Aspect 7 (wordless) | This book has no words. It links to Aspect 7 of Letters and Sounds Phase 1 - Oral blending and segmenting. In particular it supports the following strand: <br> - Tuning into sounds (auditory discrimination) |
| Phase 2 | Build | 9781785918520 | Tap, Tap |  | Introduces s, a, t, p | Word count 13 <br> This book uses only the following letters and sounds from Phase 2: s, a, t, p |
| Phase 2 | Build | 9781800471788 | Pat, Pat |  | Introduces s, a, t, p | Word count 13 <br> This book uses only the following letters and sounds from Phase 2: s, a, t, p |


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| Phase 2 | Build | 9781800473195 | Pat Sat | Y | Introduces s, a, t, p | Word count 11 <br> This book uses only the following letters and sounds from Phase 2: s, a, t, p |
| Phase 2 | Build | 9781800473225 | Sid Did It |  | Introduces i, n, m, d | Word count 18 <br> This book uses only the following letters and sounds from Phase 2: s, a, $\mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}, \mathbf{m}, \mathbf{d}$ |
| Phase 2 | Build | 9781800473256 | Tip, Tip |  | Introduces i, n, m, d | Word count 22 <br> This book uses only the following letters and sounds from Phase 2: s, a, t, p,i, n, m, d |
| Phase 2 | Build | 9781800473522 | Is Sam Sad? | Y | Introduces i, n, m, d | Word count 36 <br> This book uses only the following letters and sounds from Phase 2: $\mathbf{s}, \mathbf{a}, \mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}, \mathbf{m}, \mathbf{d}$ |
| Phase 2 | Build | 9781785918537 | Is It? |  | Introduces i, n, m, d | Word count 55 <br> This book uses only the following letters and sounds from Phase 2: s, a, t, p,i, n, m, d |
| Phase 2 | Build | 9781781277652 | Pam and Sam |  | Introduces g, o, c | Word count 17 <br> This book uses only the following letters and sounds from Phase 2: s, a, $\mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}, \mathbf{m}, \mathbf{d}, \mathbf{g}, \mathbf{o}, \mathbf{c}$ |
| Phase 2 | Build | 9781800473287 | Pop! | Y | Introduces g, o, c, k and CEW the | Word count 35 <br> This book uses only the following letters and sounds and common exception words from Phase 2: s, a, t, p,i, n, $\mathrm{m}, \mathrm{d}, \mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{k}$ \& the |
| Phase 2 | Build | 9781800473317 | Sam and Kit Can Nap |  | Introduces g, o, c, k | Word count 56 <br> This book uses only the following letters and sounds from Phase 2: $\mathbf{s}, \mathbf{a}, \mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}, \mathbf{m}, \mathbf{d}, \mathbf{g}, \mathbf{o}, \mathbf{c}, \mathbf{k}$ |
| Phase 2 | Build | 9781781277669 | Can Dom Tip Tom? |  | Introduces g, o, c | Word count 45 <br> This book uses only the following letters and sounds from Phase 2: s, a, $\mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}, \mathbf{m}, \mathbf{d}, \mathbf{g}, \mathbf{o}, \mathbf{c}$ |
| Phase 2 | Build | 9781800473348 | Kick It In | Y | Introduces ck, e, u, r and CEW into | Word count 39 <br> This book uses only the following letters and sounds and common exception words from Phase 2: $\mathbf{s}, \mathbf{a}, \mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}$, $\mathrm{m}, \mathrm{d}, \mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{ck}, \mathrm{e}, \mathrm{u}, \mathrm{r}$ \& the, into |
| Phase 2 | Build | 9781800473379 | Gus Did It |  | Introduces ck, e, u, r | Word count 36 <br> This book uses only the following letters and sounds and common exception words from Phase 2: $\mathbf{s}, \mathbf{a}, \mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}$, $\mathrm{m}, \mathrm{d}, \mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{ck}, \mathrm{e}, \mathrm{u}, \mathrm{r} \&$ the |
| Phase 2 | Build | 9781785918568 | Kim Can Run |  | Introduces ck, e, u, r and CEW to | Word count 42 <br> This book uses only the following letters and sounds and common exception words from Phase 2: $\mathbf{s}, \mathbf{a}, \mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}$, $\mathrm{m}, \mathrm{d}, \mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{ck}, \mathrm{e}, \mathrm{u}, \mathrm{r}$ \& the, to |
| Phase 2 | Build | 9781785918551 | The Top Pet |  | Introduces e, r | Word count 54 <br> This book uses only the following letters and sounds and common exception words from Phase 2: s, a, t, p,i, n, $\mathrm{m}, \mathrm{d}, \mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{e}, \mathrm{r}$ \& the |
| Phase 2 | Build | 9781800473409 | Big Bug |  | Introduces h, b, ff and CEW I | Word count 37 <br> This book uses only the following letters and sounds and common exception words from Phase 2: a, $\mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}, \mathbf{m}$, d, g, o, c, ck, e, u, r, h, b, ff \& I |
| Phase 2 | Build | 9781800473812 | Is Dan a Fan? | Y | Introduces h, b, f, ff and CEW no | Word count 78 <br> This book uses only the following letters and sounds and common exception words from Phase 2: $\mathbf{s}, \mathbf{a}, \mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}$, $\mathrm{m}, \mathrm{d}, \mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{ck}, \mathrm{e}, \mathrm{u}, \mathrm{r}, \mathrm{h}, \mathrm{b}, \mathrm{f}, \mathrm{ff}$ \& the, no |
| Phase 2 | Build | 9781800473430 | Bad Bob | Y | Introduces CEW go | Word count 34 <br> This book uses only the following letters and sounds and common exception words from Phase 2: s, a, t, p,i, n, $\mathbf{m}, \mathrm{d}, \mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{u}, \mathrm{r}, \mathrm{h}, \mathrm{b}, \mathrm{ff} \& \mathrm{I}, \mathrm{go}$ |
| Phase 2 | Build | 9781800473461 | Bill Fell |  | Introduces I, II, ss | Word count 37 <br> This book uses only the following letters and sounds and common exception words from Phase 2: a, t, p,i, n, m, d, g, o, k, ck, e, u, r, h, b, f, ff, I, II, ss \& the |
| Phase 2 | Build | 9781800473492 | Is Rob Fit? |  | Introduces ss and CEW go | Word count 46 <br> This book uses only the following letters and sounds and common exception words from Phase 2: $\mathbf{s}, \mathbf{a}, \mathbf{t}, \mathbf{p}, \mathbf{i}, \mathbf{n}$, $\mathbf{d , ~ g , ~ o , ~ c , ~ e , ~ u , ~ r , ~ h , ~ b , ~ f , ~ f f , ~ s s ~ \& ~ g o ~}$ |
| Phase 2 | Practise | 9781781277676 | The Dog Pig |  | Draws on everything in Phase 2 | Word count 65 <br> This book uses only letters and sounds and common exception words that are found in Phase 2. This book uses the following Phase 2 common exception word: the |
| Phase 2 | Practise | 9781781277683 | Hop! Hop! Hop! | Y | Draws on everything in Phase 2 | Word count 77 <br> This book uses only letters and sounds and common exception words that are found in Phase 2. This book uses the following Phase 2 common exception words: the, to, I, no |


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| Phase 2 | Practise | 9781781277690 | Get off the Rug, Sid! |  | Draws on everything in Phase 2 | Word count 73 <br> This book uses only letters and sounds and common exception words that are found in Phase 2. This book uses the following Phase 2 common exception words: the, to <br> This book includes words with the letter s at the end, such as gets and sits. |
| Phase 2 | Practise | 9781781277706 | Fusspot Bill |  | Draws on everything in Phase 2 | Word count 100 <br> This book uses only letters and sounds and common exception words that are found in Phase 2. This book uses the following Phase 2 common exception words: the, to, no This book includes words with the letter s at the end, such as gets and kicks. |
| Phase 2 | Practise | 9781785918094 | In a Mess | Y | Draws on everything in Phase 2 | Word count 140 <br> This book uses only letters and sounds and common exception words that are found in Phase 2. This book uses the following Phase 2 common exception words: the, into, no |
| Phase 2 | Practise | 9781785918100 | A Hug and a Kiss |  | Draws on everything in Phase 2 | Word count 73 <br> This book uses only letters and sounds and common exception words that are found in Phase 2. This book uses the following Phase 2 common exception words: the, to <br> This book includes words with the letter s at the end, such as gets and sits. |
| Phase 2 | Practise | 9781785918117 | On and Off the Bus | Y | Draws on everything in Phase 2 | Word count 118 <br> This book uses only letters and sounds and common exception words that are found in Phase 2. This book uses the following Phase 2 common exception words: the, to, go <br> This book includes words with the letter s at the end, such as tells and taps. |
| Phase 2 | Practise | 9781785918001 | Pat and Tam |  | Focuses on s, a, t, p | Word count 44 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: $\mathbf{s}$ ( 7 occurrences) $\mathbf{a}$ ( 36 occurrences) $\mathbf{t}$ ( 25 occurrences) $\mathbf{p}$ ( 9 occurrences) |
| Phase 2 | Practise | 9781785918018 | A Lot of Fun! |  | Focuses on i, n, m, d | Word count 69 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: $\mathbf{i}$ (22 occurrences) $\mathbf{n}$ (27 occurrences) $\mathbf{m}$ (9 occurrences) $\mathbf{d}$ (12 occurrences) |
| Phase 2 | Practise | 9781785918025 | In the Tin |  | Focuses on CEWs is, it, in | Word count 73 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: is ( 8 occurrences) it (4 occurrences) in ( 6 occurrences) |
| Phase 2 | Practise | 9781785918032 | Big Tom |  | Focuses on g, o, c, k, ck | Word count 68 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: $\mathbf{g}$ ( 13 occurrences) $\mathbf{o}$ ( 14 occurrences) $\mathbf{c}$ ( 7 occurrences) $\mathbf{k}$ ( 1 occurrence) $\mathbf{c k}$ ( 15 occurrences) |
| Phase 2 | Practise | 9781785918049 | Rocket to the Sun | Y | Focuses on ck, e, u, r | Word count 85 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: $\mathbf{c k}$ ( 10 occurrences) $\mathbf{e}$ ( 12 occurrences) $\mathbf{u}$ ( 8 occurrences) $\mathbf{r}$ ( 14 occurrences) |
| Phase 2 | Practise | 9781785918056 | The Cup |  | Focuses on CEWs the, to, and | Word count 92 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: the ( 22 occurrences) to ( 6 occurrences) and (3 occurrences) <br> This book includes words with the letter s at the end, such as cats and dogs. |
| Phase 2 | Practise | 9781785918063 | Bob and the Hat |  | Focuses on h, b, f, ff | Word count 73 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: $\mathbf{h}$ (13 occurrences) $\mathbf{b}$ (25 occurrences) $\mathbf{f}$ (5 occurrences) $\mathbf{f f}$ (5 occurrences) |
| Phase 2 | Practise | 9781785918070 | On the Hill |  | Focuses on I, II, ss | Word count 120 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: I (5 occurrences) II (28 occurrences) ss (20 occurrences) |
| Phase 2 | Practise | 9781785918087 | Can I Go? |  | Focuses on CEWs no, go, I | Word count 154 <br> This book uses only letters and sounds and common exception words that are found in Phase 2, but focuses in particular on the following: no ( 6 occurrences) go ( 15 occurrences) I (20 occurrences) |
| Phase 3 | Build | 9781785918827 | Bad Cat, Jess | Y | Introduces j, v, w, x and CEW me | Word count 142 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: j, v, w, x \& me |
| Phase 3 | Build | 9781785918834 | The Mix |  | Introduces j, v, w, x | Word count 127 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds from Phase 3: $\mathbf{j}, \mathbf{v}, \mathbf{w}, \mathbf{x}$ |


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| Phase 3 | Build | 9781800473829 | The Pet Pug |  | Introduces $y, z, z z$, qu and CEWs we, be | Word count 136 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: w, $\mathbf{x}, \mathbf{y}, \mathbf{z}, \mathbf{z z}, \mathbf{q u} \& \mathbf{m e}, \mathbf{w e}, \mathbf{b e}$ |
| Phase 3 | Build | 9781800473836 | Hats | Y | Introduces y, z, zz, qu and CEW be | Word count 127 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: w, y, z, zz, qu \& be |
| Phase 3 | Build | 9781785918841 | The Bad Bug |  | Introduces CEWs he, she | Word count 142 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: v, w, x, y, z, zz, qu \& he, she |
| Phase 3 | Build | 9781785918858 | Is It Hot? |  | Introduces CEWs he, she | Word count 189 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: $\mathbf{j}, \mathbf{w}, \mathbf{x}, \mathbf{y}, \mathbf{q u}$ \& be, he, she |
| Phase 3 | Build | 9781785918865 | Chips | Y | Introduces ch, sh, th, ng and CEW he | Word count 155 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: w, x, y, qu, ch, sh, th, ng \& me, we, be, he |
| Phase 3 | Build | 9781785918896 | The Long Red Coat |  | Introduces igh, oa and CEW was | Word count 144 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: w, z, ch, sh, th, ng, igh, oa \& he, she, was |
| Phase 3 | Build | 9781800473843 | A Ship with a Sail | Y | Introduces ai, ee and CEW you | Word count 165 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: w, y, qu, sh, th, ng, ai, ee \& be, she, you |
| Phase 3 | Build | 9781785918926 | You Cannot Run, Yasin! | Y | Introduces or, ur | Word count 177 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: j, w, y, qu, ch, sh, th, ng, or, ur \& he, you |
| Phase 3 | Build | 9781785918902 | Rocket to the Moon |  | Introduces oo, oo | Word count 183 <br> This book uses letters and sounds and common exception words that are found in Phase 2,plus the following letters and sounds and common exception words from Phase 3: v, w, x, y, z, zz, th, ng, oo, oo \& we, he |
| Phase 3 | Build | 9781800473850 | Sheepdogs |  | Introduces oo, ar, ur and CEWs they, all | Word count 133 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: j, w, y, z, qu, ch, sh, th, ng, ai, ee, oa, oo, ar, ur \& he, she, they, all |
| Phase 3 | Build | 9781785918872 | Such a Racket! | Y | Introduces -ing endings | Word count 178 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: w, y, z, qu, ch, sh, th, ng \& me, we, be, he This book includes words with the letters -ing at the end, such as ringing and yapping. |
| Phase 3 | Build | 9781785918889 | Going Fishing |  | Introduces -ing endings | Word count 152 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: w, x, sh, th, ng, ai, ee \& he, she, was This book includes words with the letters -ing at the end, such as fishing and sailing. |
| Phase 3 | Build | 9781785918919 | Not My Car |  | Introduces CEW my | Word count 175 <br> This book uses letters and sounds and common exception words that are found in Phase 2,plus the following letters and sounds and common exception words from Phase 3: v, w, y, qu, sh, th, ng, ar \& me, we, be, he, my |
| Phase 3 | Build | 9781785918933 | The Top of the Hut Gang | Y | Introduces ow, oi and CEW are | Word count 181 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: j, w, y, ch, th, ng, ow, oi \& he, you, are |
| Phase 3 | Build | 9781785918940 | No Fear |  | Introduces ear, air | Word count 167 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: j, w, $\mathbf{x}, \mathbf{y}, \mathbf{z z}, \mathbf{c h}, \mathbf{s h}, \mathbf{t h}, \mathbf{n g}$, ear, air \& he, she, they |
| Phase 3 | Build | 9781785918957 | Diggers | Y | Introduces ure, er and CEW her | Word count 155 <br> This book uses letters and sounds and common exception words that are found in Phase 2, plus the following letters and sounds and common exception words from Phase 3: j, w, x, ch, sh, th, ng, ure, er \& he, they, her This book includes words using the letters -ure, such as manure. |


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| Phase 3 | Build | 9781800473867 | Never-Never Nick |  | Introduces er | Word count 150 <br> This book uses letters and sounds and common exception words that are found in Phase 2,plus the following letters and sounds and common exception words from Phase 3: v, w, $\mathbf{x}, \mathbf{y}, \mathbf{z z}, \mathbf{c h}, \mathbf{s h}, \mathbf{t h}, \mathbf{n g}, \mathbf{a i}, \mathbf{e e}, \mathbf{i g h}, \mathbf{o a}, \mathbf{o o}$, or, ur, ear, er \& he, you, all |
| Phase 3 | Practise | 9781781277737 | Mad, Mad, MAD! |  | Draws on everything in Phase 3 | Word count 86 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3 . This book uses the following Phase 3 common exception word: you |
| Phase 3 | Practise | 9781781277713 | On Wood Park Farm |  | Draws on everything in Phase 3 | Word count 163 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3. This book uses the following Phase 3 common exception words: he, they, are |
| Phase 3 | Practise | 9781785918995 | Meet Jim! | Y | Focuses on j | Word count 184 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: $\mathbf{j}$ (29 occurrences) |
| Phase 3 | Practise | 9781785919008 | The Vixen |  | Focuses on v | Word count 147 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: v (27 occurrences) |
| Phase 3 | Practise | 9781785919022 | Yap, Yap, Yazz | Y | Focuses on y , z, zz | Word count 122 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: $\mathbf{y}$ ( 30 occurrences) $\mathbf{z}$ ( 5 occurrences) $\mathbf{z z}$ ( 18 occurrences) |
| Phase 3 | Practise | 9781785919039 | The Queen's Quoit |  | Focuses on qu | Word count 173 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: qu (29 occurrences) |
| Phase 3 | Practise | 9781785919145 | As Good As Me |  | Focuses on CEWs he, she, we, be, me, are | Word count 240 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: he (6 occurrences) she (8 occurrences) we (8 occurrences) be (9 occurrences) me (13 occurrences) are (5 occurrences) |
| Phase 3 | Practise | 9781785919046 | Darth, Boss of the Road | Y | Focuses on ch, th | Word count 219 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: ch (19 occurrences) th (49 occurrences) |
| Phase 3 | Practise | 9781785919053 | A Wish for a Fish |  | Focuses on sh, ng | Word count 173 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: sh (38 occurrences) ng (20 occurrences) |
| Phase 3 | Practise | 9781781277744 | Good Job, Sasha! |  | Draws on everything in Phase 3 | Word count 128 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3. This book uses the following Phase 3 common exception words: be, she, they, are, her |
| Phase 3 | Practise | 9781785919060 | Vets Can Fix It |  | Focuses on ai | Word count 204 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: ai (16 occurrences) |
| Phase 3 | Practise | 9781785919077 | Pet Rabbits |  | Focuses on ee, igh | Word count 187 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: ee (14 occurrences) igh (5 occurrences) |
| Phase 3 | Practise | 9781785919084 | Moaning Min |  | Focuses on oa, oo | Word count 242 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: oa (21 occurrences) oo (21 occurrences) |
| Phase 3 | Practise | 9781785919091 | Ding Dong! |  | Focuses on or, ar | Word count 323 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: or (8 occurrences) ar (29 occurrences) |
| Phase 3 | Practise | 9781785919015 | Into the Woods | Y | Focuses on ow, w, x | Word count 165 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: ow ( 7 occurrences) w (26 occurrences) $\mathbf{x}$ ( 6 occurrences) |
| Phase 3 | Practise | 9781785919107 | Down on the Farm |  | Focuses on ur, ow, oi | Word count 261 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: ur (4 occurrences) ow (29 occurrences) oi (4 occurrences) |


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| Phase 3 | Practise | 9781785919114 | Fair Hair, Dark Hair |  | Focuses on air, ear | Word count 180 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: air (26 occurrences) ear (7 occurrences) |
| Phase 3 | Practise | 9781785919121 | A Bigger Fish |  | Focuses on er, ure | Word count 279 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: er ( 36 occurrences) ure ( 5 occurrences) <br> This book includes words using the letters -ure, such as secure. |
| Phase 3 | Practise | 9781785919138 | Looking for Pets |  | Focuses on CEWs you, they, my, her, all | Word count 181 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3, but focuses in particular on the following: you (3 occurrences) they (6 occurrences) my (5 occurrences) her (5 occurrences) all (5 occurrences) |
| Phase 3 | Practise | 9781781277720 | Max Has a Bad Night |  | Draws on everything in Phase 3 | Word count 196 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3 . This book uses the following Phase 3 common exception words: we, he, all |
| Phase 3 | Practise | 9781781277751 | Chip Visits the Moon |  | Draws on everything in Phase 3 | Word count 189 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3 . This book uses the following Phase 3 common exception words: he, you, are |
| Phase 3 | Practise | 9781781277768 | Teeth |  | Draws on everything in Phase 3 | Word count 163 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3 . This book uses the following Phase 3 common exception words: we, be, you, they, are |
| Phase 3 | Practise | 9781785918964 | Feeding at Night |  | Draws on everything in Phase 3 | Word count 172 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3 . This book uses the following Phase 3 common exception words: we, he, they, are |
| Phase 3 | Practise | 9781785918971 | Kiss! Kiss! |  | Draws on everything in Phase 3 | Word count 179 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3 . This book uses the following Phase 3 common exception words: he, she, her |
| Phase 3 | Practise | 9781785918988 | At the Fun Fair |  | Draws on everything in Phase 3 | Word count 209 <br> This book uses only letters and sounds and common exception words that are found in Phases 2 and 3 . This book uses the following Phase 3 common exception words: we, be, she, they, all, her This book includes words using the letters -ure, such as secure. |
| Phase 4 | Blend | 9781800473874 | An Egg for Lunch |  | Introduces CVCC/CCVC words and CEWs said, have | Word count 224 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have. |
| Phase 4 | Blend | 9781800473881 | Frog and Toad Go For a Swim | Y | Introduces CVCC/CCVC words and CEW said | Word count 214 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception word said. |
| Phase 4 | Blend | 9781785919992 | Cats are Fun! |  | Introduces CVCC/CCVC words and CEW so | Word count 221 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception word so. |
| Phase 4 | Blend | 9781800473898 | Dig! | Y | Introduces CVCC/CCVC words and CEWs like, so, do | Word count 204 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words like, so, do. |
| Phase 4 | Blend | 9781800470033 | The Best Wedding Gift |  | Introduces CVCC/CCVC words and CEW some | Word count 210 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, like, so, do, some. |
| Phase 4 | Blend | 9781800473904 | In the Garden | Y | Introduces CVCC/CCVC words and CEWs some, come | Word count 211 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, so, do, some, come. |
| Phase 4 | Blend | 9781800473911 | Big Bins | Y | Introduces CVCC/CCVC words and CEWs were, there | Word count 239 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, like, do, some, come, were, there. |


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| Phase 4 | Blend | 9781800473928 | Stuck! |  | Introduces CVCC/CCVC words and CEWs were, there | Word count 262 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, so, do, some, come, were, there. |
| Phase 4 | Blend | 9781800470071 | The King's Crown is Missing |  | Introduces CVCC/CCVC words and CEWs little, one | Word count 313 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, so, do, some, come, there, little, one. |
| Phase 4 | Blend | 9781800473935 | We Can All Paint! | Y | Introduces CVCC/CCVC words and CEWs little, one | Word count 199 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, so, do, some, little, one. <br> This book includes words with the ending -ed, such as painted and finished. |
| Phase 4 | Blend | 9781800473942 | Sleep Tight, Bats! |  | Introduces CVCC/CCVC words and CEWs when, out, what | Word count 226 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words like, some, come, there, little, one, when, out, what. |
| Phase 4 | Blend | 9781800473959 | Ping Pong Panda | Y | Introduces CVCC/CCVC words and CEWs when, out, what | Word count 279 <br> This book introduces CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, do, one, when, out, what. <br> This book includes words with the ending -ed, such as needed and hopped. |
| Phase 4 | Blend | 9781800470002 | Just a Duck | Y | Revisits CVCC words | Word count 270 <br> This book introduces CVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, so. |
| Phase 4 | Blend | 9781800473966 | Down the Woodland Track |  | Revisits CVCC words | Word count 262 <br> This book introduces CVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, do, some, come, there, little, one, when, out, what. |
| Phase 4 | Blend | 9781800470019 | The Fresh Load | Y | Revisits CCVC words | Word count 306 <br> This book introduces CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like. |
| Phase 4 | Blend | 9781800473973 | Fear Not, Camel! |  | Revisits CCVC words | Word count 257 <br> This book introduces CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, so, do, some, little, one, out, what. |
| Phase 4 | Blend-Plus | 9781800470026 | Big Trucks | Y | Introduces more complex (polysyllabic CCVC) words | Word count 252 <br> This book introduces some polysyllabic CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words so, do, some, come. |
| Phase 4 | Blend-Plus | 9781800473980 | Buns and Bananas |  | Introduces more complex (polysyllabic CVCC/CCVC) words | Word count 256 <br> This book introduces some polysyllabic CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, like, so, some, were, there, when, out. |
| Phase 4 | Blend-Plus | 9781781277775 | The Camping Trip |  | Introduces more complex (CCVCC) words | Word count 207 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, so, some, there. <br> This book includes words using the letters -ure, such as secure. |
| Phase 4 | Blend-Plus | 9781781277829 | In the Dark |  | Introduces more complex (polysyllabic CVCC/CCVC) words | Word count 229 <br> This book introduces some polysyllabic CVCC and CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, some, there. |
| Phase 4 | Blend-Plus | 9781800470040 | How the Zebra Got His Coat |  | Introduces more complex (CCVCC) words | Word count 312 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, so, some, come, were, there. |
| Phase 4 | Blend-Plus | 9781800470057 | Along the Coast |  | Introduces more complex (CCVCC) words | Word count 331 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, so, some, come, little, one. |
| Phase 4 | Blend-Plus | 9781800473997 | Raccoons | Y | Introduces more complex (CCVCC) words | Word count 228 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, so, do, little, what. |


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| Phase 4 | Blend-Plus | 9781781277805 | Frank Flees a Fish |  | Introduces more complex (CCVCC) words | Word count 221 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, so, some, there, out. |
| Phase 4 | Blend-Plus | 9781781277812 | Breeds of Dogs |  | Introduces more complex (CCCVC) words | Word count 255 <br> This book introduces CCCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, so, do, some, little, what. |
| Phase 4 | Blend-Plus | 9781781277799 | Dex the Digger |  | Offers more blending Practise | Word count 296 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, so, do, some, little, one, out, what. |
| Phase 4 | Blend-Plus | 9781800474000 | Lunches for Alfred |  | Offers more blending Practise | Word count 267 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, so, do, some, when, what. <br> This book includes words with the ending -es, such as lunches and rushes. |
| Phase 4 | Blend-Plus | 9781800470118 | Seeing Light and Dark | Y | Offers more blending Practise | Word count 362 <br> This book introduces CCVCC and CCCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, so, do, some, there, one, when, out, what. |
| Phase 4 | Blend-Plus | 9781800470095 | Stan's Glittering Trail |  | Offers more blending Practise | Word count 293 <br> This book introduces CCVCC and CCCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, do, some, come, there, little, when, out. |
| Phase 4 | Blend-Plus | 9781785919985 | Sanderlings |  | Offers more blending Practise \& includes words with -ing | Word count 224 <br> This book introduces CVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception word so. <br> This book includes words with the letters -ing at the end, such as lifting and gathering. |
| Phase 4 | Blend-Plus | 9781800470101 | Robbing Hood | Y | Offers more blending Practise | Word count 392 <br> This book introduces CCVCC and CCCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, like, so, do, come, were, there, one, when, out, what. This book includes words with the ending -ed, such as waited and sprinted. |
| Phase 4 | Blend-Plus | 9781800474017 | Jobs in Sport |  | Offers more blending Practise | Word count 263 <br> This book introduces CCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, so, do, some, there, when, what. |
| Phase 4 | Blend-Plus | 9781800470132 | The Amazon Rainforest |  | Offers more blending Practise | Word count 449 <br> This book introduces CCVCC and CVCCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, so, do, come, there, little, one, when. <br> This book includes words with the ending -est, such as biggest, words with the ending -ed, such as crowded, and words using the letters -ure, such as secure. |
| Phase 4 | Blend-Plus | 9781800470064 | Clocks |  | Offers more blending Practise | Word count 363 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, so, do, some, there, little, one. <br> This book includes words with the ending -es, such as churches. |
| Phase 4 | Blend-Plus | 9781800470088 | Compost | Y | Offers more blending Practise | Word count 316 <br> This book introduces CCVCC and CCCVC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words like, so, do, some, little, when, what. This book includes words using the letters -ure, such as manure. |
| Phase 4 | Blend-Plus | 9781800474024 | Too Much Stuft! | Y | Offers more blending Practise | Word count 287 <br> This book introduces CCVCC and CCCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, so, do, some, were, when, out, what. <br> This book includes words with the ending -ed, such as started and jammed. |
| Phase 4 | Blend-Plus | 9781800470125 | Hot Air Balloons |  | Offers more blending Practise | Word count 298 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words said, have, like, do, some, were, little, when, out, what. <br> This book includes words with the ending -ed, such as started. |
| Phase 4 | Blend-Plus | 9781781277782 | The Chimp King |  | Offers more blending Practise | Word count 377 <br> This book introduces CCVCC and CCCVC words, following Letters and Sounds Phase 4. It uses no Phase 4 common exception words. |


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| Phase 4 | Blend-Plus | 9781800474031 | Rocks and Rock Pools |  | Offers more blending Practise | Word count 258 <br> This book introduces CCVCC words, following Letters and Sounds Phase 4. It also uses the Phase 4 common exception words have, like, do, some, come, there, little, one, when, out. <br> This book includes words with contractions, such as it's and they're, and words with the ending -ed, such as squeezed. |
| Phase 5 | Build | 9781800470231 | Neat and Clean | Y | Introduces graphemes ay, ou, ie, ea and CEWs oh, their | Word count 377 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea <br> Common exception words: oh, their |
| Phase 5 | Build | 9781800474048 | Stunt Star |  | Introduces graphemes ay, ou, ie, ea and CEWs oh, their | Word count 296 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea <br> Common exception words: oh, their <br> This book also includes all the days of the week. |
| Phase 5 | Build | 9781800474055 | Three Clues |  | Introduces graphemes oy, ir, ue (clue), ue (cue) and CEW people | Word count 331 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, oy, ir, ue (clue), ue (cue) <br> Common exception words: people, looked |
| Phase 5 | Build | 9781800474062 | The Royal Chopper | Y | Introduces graphemes oy, ir, ue (clue), ue (cue) and CEW people | Word count 347 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ea, oy, ir, ue (clue), ue (cue) <br> Common exception words: people <br> This book also includes some days of the week. |
| Phase 5 | Build | 9781800470248 | Flip Flap Fox | Y | Introduces graphemes aw, wh and CEWs Mr, Mrs | Word count 415 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ir, ue (clue), ue (cue), aw, wh <br> Common exception words: Mr, Mrs |
| Phase 5 | Build | 9781800474079 | Little Phantom |  | Introduces graphemes aw, wh, ph, ew (blew) | Word count 335 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, oy, ir, aw, wh, ph, ew (blew) <br> Common exception words: oh, people, looked |
| Phase 5 | Build | 9781800470255 | Meet the Dolphins | Y | Introduces phoneme /zh/, graphemes oe, au, ey and CEW looked | Word count 444 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New phoneme: /zh/ <br> New graphemes for reading: ph, ew, oe, au, ey <br> Common exception words: people, looked |
| Phase 5 | Build | 9781800474086 | Airship Rescue |  | Introduces graphemes ew (few), oe, au, ey and CEWs looked, called | Word count 353 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, oy, ue (clue), ue (cue), aw, wh, ew (blew), ew (few), oe, au, ey <br> Common exception words: looked, called <br> This book also includes some days of the week. |
| Phase 5 | Build | 9781800474093 | Caves | Y | Introduces graphemes a_e, e_e, i_e, o_e | Word count 354 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ea, oy, ue (cue), wh, a_e, e_e, i_e, o_e <br> Common exception words: their, people |


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| Phase 5 | Build | 9781800474109 | The Floating Markets of Bangkok |  | Introduces graphemes a_e, e_e, i_e, o_e | Word count 344 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea, ir, wh, a_e, e_e, i_e, o_e <br> Common exception words: people, called |
| Phase 5 | Build | 9781800470262 | Looking at the Stars |  | Introduces grapheme u_e (cube) and CEW asked | Word count 429 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: wh, a_e, e_e, i_e, o_e, u_e (cube) <br> Common exception words: called, asked |
| Phase 5 | Build | 9781800474116 | Canute's Flute | Y | Introduces grapheme u_e (flute, cube) and CEW asked | Word count 369 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ea, ue (clue), wh, a_e, e_e, i_e, o_e, u_e (flute), u_e (cube) <br> Common exception words: their, people, looked, asked |
| Phase 5 | Build | 9781800474246 | Dazzling Water Sports | Y | Introduces alternative pronunciations for a, e and CEWs water, where, who, again | Word count 383 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (acorn, fast, was), e (he) <br> Common exception words: people, water, where, who, again |
| Phase 5 | Build | 9781800474253 | Who Needs Water? |  | Introduces alternative pronunciations for a, e and CEWs water, where, who, again | Word count 384 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (acorn, fast, was), e (he) <br> Common exception words: their, people, water, where, who, again |
| Phase 5 | Build | 9781800470279 | Ships and Boats |  | Introduces alternative pronunciations for $\mathrm{i}, \mathrm{o}, \mathrm{u}$ and CEW through | Word count 391 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (fast, was), $\mathbf{e}$ (he), $\mathbf{i}$ (mind), $\mathbf{o}$ (no), $\mathbf{u}$ (put) <br> Common exception words: their, people, looked, called, water, where, through |
| Phase 5 | Build | 9781800474260 | Look at My Tail | Y | Introduces alternative pronunciations for $\mathrm{i}, \mathrm{o}, \mathrm{u}$ and CEWs thought, through, mouse, work | Word count 298 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: $\mathbf{a}$ (was), $\mathbf{e}$ (he), $\mathbf{i}$ (mind), $\mathbf{o}$ (no), $\mathbf{u}$ (unit, put) <br> Common exception words: called, water, again, thought, through, mouse, work |
| Phase 5 | Build | 9781800474277 | Willow Saves the Day |  | Introduces alternative pronunciations for ow, ie, ea, er and CEWs many, laughed, because | Word count 391 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: Alternative pronunciations of known graphemes for reading: a (fast, was), ow (snow), ie (chief), ea (head), er (her) Common exception words: looked, asked, again, many, laughed, because |
| Phase 5 | Build | 9781800474284 | The Scooter Contest | Y | Introduces alternative pronunciations for ow, ie, ea, er and CEWs many, laughed, because | Word count 397 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (fast, was), e (he), o (no), ow (snow), ie (chief), ea (head), er (her) <br> Common exception words: their, looked, asked, thought, through, many, laughed, because |
| Phase 5 | Build | 9781800474291 | Wild Weather | Y | Introduces alternative pronunciations for ou, y and CEWs different, any, eyes | Word count 416 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (acorn, fast, was), e(he), i(mind), o (no), ow (snow), ea (head), ou (you, could, mould), $\mathbf{y}$ (by, gym) <br> Common exception words: their, called, water, where, many, because, different, any, eyes |


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| Phase 5 | Build | 9781800474307 | Stone Soup |  | Introduces alternative pronunciations for ou, y and CEWs different, any, eyes | Word count 422 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (acorn, fast, was), e (he), i (mind), o (no), ow (snow), ea (head), er (her), ou (you, could, mould), y (by, gym) <br> Common exception words: their, people, asked, water, thought, different, any, eyes |
| Phase 5 | Build | 9781800470293 | The Singing Chef | Y | Introduces alternative pronunciations for $\mathrm{y}, \mathrm{ch}, \mathrm{c}, \mathrm{g}$, ey and CEWs friends, please | Word count 418 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> New phoneme: /zh/ <br> Alternative pronunciations of known graphemes for reading: e (he), o (no), ea (head), er (her), $\mathbf{y}$ (by, gym, very), ch (school, chef), c (cell), $\mathbf{g}$ (gent), ey (they) <br> Common exception words: oh, people, asked, who, work, laughed, because, eyes, friends, please |
| Phase 5 | Build | 9781800474314 | Celest and the Crystal Bracelet |  | Introduces alternative pronunciations for $\mathrm{y}, \mathrm{ch}, \mathrm{c}, \mathrm{g}$, ey and CEWs friends, once, please | Word count 404 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (fast, was), e (he), i(mind), o (no), u (unit, put), ow (snow), ea (head), er (her), ou (you), y (by, gym, very), ch (school, chef), c (cell), $\mathbf{g}$ (gent), ey (they) <br> Common exception words: oh, their, Mrs, called, where, who, laughed, different, friends, once, please |
| Phase 5 | Build | 9781800470286 | Fantastic Frogs | Y | Reviews alternative pronunciations | Word count 503 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: $\mathbf{a}(\mathrm{was}), \mathbf{e}$ (he), i (mind), o (no), ow (low), ea (head), er (her), ou (you, could), $\mathbf{y}$ (very) <br> Common exception words: their, people, called, water, where, who, many, different, eyes |
| Phase 5 | Build | 9781800474321 | Jogging into Space |  | Reviews alternative pronunciations | Word count 407 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the Phase 5 new graphemes for reading. It also uses the following from Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (acorn, fast, was), $\mathbf{e}$ (he), $\mathbf{i}$ (mind), $\mathbf{o}(\mathrm{no}), \mathbf{u}$ (unit, put), ow (snow), ea (head), er (her), ou (you, could), $\mathbf{y}$ (by, very), ch (school), c (cell), g (gent), ey (they) <br> Common exception words: their, people, looked <br> This book also includes some days of the week. |
| Phase 5 | Build | 9781800474338 | Bridges | Y | Introduces alternative spellings for phonemes /ch/, /j/, /m/ | Word count 385 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture, catch), /j/ (fudge), /m/ (lamb) <br> Common exception words: people, called, water, where, many, different |
| Phase 5 | Build | 9781800474345 | The Adventure of the Sunken Gold |  | Introduces alternative spellings for phonemes /ch/, /j/, /m/ | Word count 443 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture, catch), /j/ (fudge), /m/ (lamb) <br> Common exception words: their, people, looked, asked, again, through, laughed |
| Phase 5 | Build | 9781800474352 | Sir Jeff's Birthday Treat |  | Introduces alternative spellings for phonemes /n/, /r/, /s/ | Word count 435 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture, catch), /j/ (fudge), /m/ (lamb), /n/ (gnat, knit), /r/ (wrap), /s/ (listen) <br> Common exception words: looked, called, asked, who, thought, laughed, once |


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| Phase 5 | Build | 9781800474369 | Shipwrecks | Y | Introduces alternative spellings for phonemes /n/, /r/, /s/ | Word count 402 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture), /j/ (fudge), /m/ (lamb), /n/ (gnat, knit), /r/ (wrap), /s/ (listen) Common exception words: their, called, water, where, many, because, different |
| Phase 5 | Build | 9781800470309 | The Magic Clog Dancer | Y | Introduces alternative spellings for phonemes /s/, /z/, /u/, /i/ | Word count 263 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture, catch), /s/ (listen, house), /z/ (please), /u/ (some), /i/ (happy) <br> Common exception words: Mrs, called, asked, who, again |
| Phase 5 | Build | 9781800470316 | Skipper Kipper and the Treasure Chest |  | Introduces alternative spellings for phonemes /z/, /u/ | Word count 395 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> New phoneme: /zh/ <br> Alternative spellings for the phoneme: /z/ (please), /u/ (some) <br> Common exception words: oh, their, looked, called, asked, through, laughed, please |
| Phase 5 | Build | 9781800474376 | Monkey Mischief | Y | Introduces alternative spellings for phonemes /i/, /ear/, /ar/ | Word count 428 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture, catch), /j/ (fudge), /m/ (lamb), /n/ (knit), /s/ (listen, house), / u/ (some), /i/ (happy, donkey), /ear/ (here, beer), /ar/ (father) <br> Common exception words: their, looked, called, laughed, once |
| Phase 5 | Build | 9781800474383 | Let's Visit South Africa |  | Introduces alternative spellings for phonemes /i/, /ear/, /ar/ | Word count 353 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture, catch), /m/ (lamb), /n/ (knit), /s/ (house), /z/ (please), /u/ (some), /i/ (happy, donkey), /ear/ (here, beer), /ar/ (father) <br> Common exception words: their, people, water, where, because, any |
| Phase 5 | Build | 9781800470392 | Climbing |  | Introduces alternative spellings for phonemes /ar/, /or/ | Word count 399 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /m/ (lamb), /s/ (house), /u/ (some), /i/ (happy), /ar/ (father, half), /or/ (all) Common exception words: their, people, called, where, many, because |
| Phase 5 | Build | 9781800474390 | Getting to Gran's | Y | Introduces alternative spellings for phonemes /ar, /air/, /or/ | Word count 437 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture), /m/ (lamb), /n/ (gnat), /z/ (please),/u/ (some), /i/ (happy), / ear/ (here), /ar/ (father, half), /air/ (there, pear, bare), /or/ (all) <br> Common exception words: oh, looked, asked, where, laughed |
| Phase 5 | Build | 9781800474406 | A Messy Mystery |  | Introduces alternative spellings for phonemes /or/, /ur/ | Word count 416 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /i/ (happy), /ar/ (father), /air/ (there, pear), /or/ (all, four, caught), /ur/ (learn, work) <br> Common exception words: their, looked, water, where, again, thought, any, friends, once |


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| Phase 5 | Build | 9781800474413 | The Lady with the Lamp | Y | Introduces alternative spellings for phonemes /or/, /ur/ | Word count 426 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (catch), /n/ (knit), /s/ (house), /u/ (some), /i/ (happy, donkey), /ar/ (father), /air/ (there, bare),/or/ (all), /or/ (four, caught), /ur/ (learn, work) <br> Common exception words: people, Mr, where, thought, many, because, eyes |
| Phase 5 | Build | 9781800470378 | Ten Shed Fred | Y | Introduces alternative spellings for phonemes /oo/, /ai/ | Word count 337 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /s/ (house), /u/ (some), /i/ (happy, donkey), /air/ (there), /or/ (all), /oo/ (could, put), /ai/ (day, came) <br> Common exception words: oh, asked, again |
| Phase 5 | Build | 9781800470330 | Foolish Ostrich |  | Introduces alternative spellings for phonemes /oo/, /ai/, /ee/ | Word count 361 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /n/ (knit), /u/ (some), /i/ (happy, donkey), /air/ (there, bare), /ur/ (word), / oo/ (could, put), /ai/ (day, came), /ee/ (sea) <br> Common exception words: because, eyes |
| Phase 5 | Build | 9781800474420 | Get Your Skates On! |  | Introduces alternative spellings for phoneme /ee/ | Word count 435 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (catch), /u/ (some), /i/ (happy, donkey), /ar/ (father), /air/ (there), /or/ (all, four, caught),/ur/ (learn, word), /oo/ (could, put), /ai/ (day, came), /ee/ (sea, these, happy, chief, key) Common exception words: oh, people, looked, asked, where, thought, through |
| Phase 5 | Build | 9781800474437 | Telephones | Y | Introduces alternative spellings for phoneme /ee/ | Word count 454 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /n/ (knit), /u/ (some), /i/ (happy, donkey), /or/ (all, four), /ur/ (learn, word), /oo/ (could, put), /ai/ (day, came), /ee/ (sea, these, happy, chief, key) <br> Common exception words: people, Mr, called, thought, many, because, different, friends |
| Phase 5 | Build | 9781800470408 | Going By Bus |  | Introduces alternative spellings for phonemes /igh/, /oa/ | Word count 456 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /u/ (some), /i/ (happy, donkey), /ear/ (here), /air/ (there, bare), /ur/ (word), /oo/ (put), /ai/ (day, came), /ee/ (happy), /igh/ (by, like), /oa/ (low) <br> Common exception words: their, people, where, again, work, different, any |
| Phase 5 | Build | 9781800474444 | Tweet, Tweet, Parp! | Y | Introduces alternative spellings for phonemes /igh/, /oa/ | Word count 418 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /n/ (knit), /s/ (listen), /u/ (some), /i/ (happy), /ar/ (father), /air/ (there), /or/ (all), /ur/ (work), /oo/ (could, put), /ai/ (day, came), /ee/ (sea, happy, chief), /igh/ (pie, by, like), /oa/ (low) <br> Common exception words: their, people, asked, thought, through, work, many, different, any |
| Phase 5 | Build | 9781800470361 | Fire | Y | Introduces alternative spellings for phonemes /oa/, /(y)oo/ | Word count 445 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /u/ (some), /i/ (happy), /air/ (there), /ai/ (day, came), /ee/ (sea, these, happy), /igh/ (pie, by, like),/oa/ (bone), /(y)oo/ (cue, tune) <br> Common exception words: their, people, called, water, where, who, many |


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| Phase 5 | Build | 9781800474451 | The Fire of London |  | Introduces alternative spellings for phonemes /oa/, /(y)oo/ | Word count 436 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /n/ (knit), /s/ (house), /z/ (please), /u/ (some), /i/ (happy), /ar/ (father), / or/ (all, four, caught), /oo/ (put), /ai/ (day, came), /ee/ (sea, happy), /igh/ (pie, by, like), /oa/ (low, toe, bone), / (y)oo/ (cue, tune) <br> Common exception words: oh, their, people, called, asked, water, where, again, through, many, eyes |
| Phase 5 | Build | 9781800470323 | The Elephant's Child | Y | Introduces alternative spellings for phoneme /(y)oo/ | Word count 410 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /n/ (knit), /i/ (happy), /air/ (there), /or/ (all, four), /oo/ (could), /ai/ (day, came), /ee/ (sea, happy), /igh/ (pie, by, like), /oa/ (low, bone), /(y)oo/ (cue, tune, stew) <br> Common exception words: called, asked, eyes |
| Phase 5 | Build | 9781800470385 | Bikes: Then and Now |  | Introduces alternative spellings for phonemes /(y)oo/, /oo/ | Word count 465 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /r/ (wrap), /u/ (some), /i/ (happy, donkey), /ear/ (here), /air/ (there), /or/ (all), /oo/ (could), /ai/ (day, came), /ee/ (sea, these, happy), /igh/ (like), /oa/ (low, bone), /(y)oo/ (cue, tune, stew), /oo/ (June) <br> Common exception words: their, people, looked, called, who, through, many, because, different, any |
| Phase 5 | Build | 9781800470347 | The Best Nest |  | Introduces alternative spellings for phoneme /oo/ | Word count 393 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /j/ (fudge), /u/ (some), /i/ (happy), /air/ (there), /or/ (all), /oo/ (could, put), /ai/ (came), /ee/ (sea, happy), /igh/ (by, like), /oa/ (low), /(y)oo/ (tune), /oo/ (clue, blew) Common exception words: oh, looked, called, asked, thought |
| Phase 5 | Build | 9781800470354 | Bears | Y | Introduces alternative spellings for phoneme /sh/ | Word count 441 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /u/ (some), /i/ (happy), /ar/ (father), /air/ (there, pear), /or/ (all), /ai/ (came), /ee/ (sea, happy), /igh/ (pie, by, like), /oa/ (low, toe), /sh/ (special, station, sugar) <br> Common exception words: their, called, water, where, through, many, because, different |
| Phase 5 | Build | 9781800474468 | A Very Special Musician |  | Introduces alternative spellings for phoneme /sh/ | Word count 403 <br> This book uses letters and sounds and common exception words that are found in Phases2, 3 and 4 plus, from Phase 5, new graphemes for reading and alternative pronunciations of known graphemes for reading. It also uses the following from Phase 5: <br> Alternative spellings for the phonemes: /ch/ (picture, catch), /j/ (fudge), /u/ (some), /i/ (happy), /or/ (four, caught), /oo/ (could), /ai/ (day, came), /ee/ (sea, these, happy, chief), /igh/ (by, like), /oa/ (low, bone), /sh/ (special, station, sugar, chef) <br> Common exception words: their, Mr, looked, thought, through |
| Phase 5 | Practise | 9781800474123 | Mudlarking |  | Draws on everything in Phase 5a | Word count 411 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea, wh, a_e, i_e, o_e Common exception words: oh, their, people, looked, asked This book also includes all the days of the week. |


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| Phase 5 | Practise | 9781800474130 | The Clink Clank Clunk | Y | Draws on everything in Phase 5a | Word count 419 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea, aw, wh, ew (blew), a_e, i_e, o_e <br> Common exception words: oh, their, asked <br> This book also includes all the days of the week. |
| Phase 5 | Practise | 9781800474147 | Spot the Magnets | Y | Draws on everything in Phase 5a | Word count 386 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ea, oy, ir, ue (glue), ue (cue), wh, ph, a_e, e_e, i_e, o_e Common exception words: people |
| Phase 5 | Practise | 9781800474154 | Planets are Spheres |  | Draws on everything in Phase 5a | Word count 401 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ea, oy, ir, ue (glue), wh, ph, a_e, e_e, i_e, o_e, u_e (cube) Common exception words: their, people, called |
| Phase 5 | Practise | 9781800474161 | Hunting For The Northern Lights |  | Draws on everything in Phase 5a | Word count 414 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ea, oy, ir, aw, wh, ph, ew (blew), a_e, e_e, i_e, o_e <br> Common exception words: their, Mr, Mrs, looked <br> This book also includes all the days of the week. |
| Phase 5 | Practise | 9781800474178 | Mr White's Whiskers |  | Draws on everything in Phase 5a | Word count 426 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea, ir, aw, wh, ph, ew (blew), a_e, e_e, i_e, o_e Common exception words: oh, their, Mr, Mrs, looked, called, asked |
| Phase 5 | Practise | 9781800474185 | The Cunning Plan | Y | Draws on everything in Phase 5a | Word count 431 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea, ir, aw, wh, ew (blew), ew (few), oe, au, ey, a_e, e_e, i_e, o_e Common exception words: people, looked, called, asked <br> This book includes words with the grapheme tch, such as ditch and hatch. |
| Phase 5 | Practise | 9781800474192 | Living in the Best Homes | Y | Draws on everything in Phase 5a | Word count 409 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea, ir, aw, wh, ew (few), oe, au, ey, a_e, e_e, i_e, o_e <br> Common exception words: their, people, looked, called <br> This book includes words with the grapheme tch, such as ditch and hutch. |
| Phase 5 | Practise | 9781800474208 | Camping Kit |  | Draws on everything in Phase 5a | Word count 397 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ea, ir, wh, a_e, e_e, i_e, o_e <br> Common exception words: their, people, called <br> This book includes words with the ending -ve, such as active and massive. |
| Phase 5 | Practise | 9781800474215 | Games We Can Play |  | Draws on everything in Phase 5a | Word count 356 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ea, oy, ir, aw, wh, ew (blew), a_e, e_e, i_e, o_e, u_e (flute) Common exception words: their, people, called <br> This book includes words with the ending -ve, such as active, and the grapheme tch, such as catch and hopscotch. |


| Phase | Title Type | ISBN | Book Title | Ransom Guided Reading Lesson Plan Available | Phonics Overview | Detailed Phonics Coverage |
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| Phase 5 | Practise | 9781800474222 | The King's Cats |  | Draws on everything in Phase 5a | Word count 394 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, oy, ir, ue (cue), aw, wh, ph, ey, a_e, e_e, i_e, o_e, u_e (flute, cube) Common exception words: oh, their, asked |
| Phase 5 | Practise | 9781800474239 | Luke and the Mule |  | Draws on everything in Phase 5a | Word count 417 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3 and 4, plus the following letters and sounds and common exception words from Phase 5: <br> New graphemes for reading: ay, ou, ie, ea, oy, aw, wh, a_e, e_e, i_e, o_e, u_e (flute, cube) <br> Common exception words: oh, asked |
| Phase 5 | Practise | 9781781277843 | Foxes |  | Draws on everything in Phase 5 | Word count 232 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on some of the new graphemes for reading already met in Phase 5. It also uses the following common exception words from Phase 5: their, called, many, because |
| Phase 5 | Practise | 9781800474475 | Farmer Flo's Happy Cows |  | Draws on everything in Phase 5 | Word count 423 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on some of the new graphemes for reading already met in Phase 5. It also uses the following common exception words from Phase 5: oh, again, thought, laughed |
| Phase 5 | Practise | 9781781277850 | The Frog in the Well | Y | Draws on everything in Phase 5 | Word count 323 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on some of the new graphemes for reading already met in Phase 5. It also uses the following common exception words from Phase 5: looked, water, again |
| Phase 5 | Practise | 9781800474482 | The Biggest Carrot in the World |  | Draws on everything in Phase 5 | Word count 421 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on some of the new graphemes for reading already met in Phase 5. <br> It also uses the following common exception words from Phase 5: their, asked, where, work, laughed, friends |
| Phase 5 | Practise | 9781781277867 | Magical Creatures |  | Draws on everything in Phase 5 | Word count 345 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on the following alternative pronunciations of known graphemes for reading already met in Phase 5: <br> Alternative pronunciations of known graphemes for reading: $\mathbf{a}$ (fast), $\mathbf{e}$ (he), $\mathbf{i}$ (mind) <br> Common exception words: oh, called, many, different |
| Phase 5 | Practise | 9781800474499 | "We Are Not Monkeys!" |  | Draws on everything in Phase 5 | Word count 491 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on the following alternative pronunciations of known graphemes for reading already met in Phase 5: <br> Alternative pronunciations of known graphemes for reading: a (acorn, fast, was), e (he), i (mind) Common exception words: their, people, called, water, where, who, again, through, work, many, because, different |
| Phase 5 | Practise | 9781781277881 | How Will You Get There? |  | Draws on everything in Phase 5 | Word count 294 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on the following alternative pronunciations of known graphemes for reading already met in Phase 5: <br> Alternative pronunciations of known graphemes for reading: $\mathbf{o}$ (no), $\mathbf{u}$ (put), ow (snow) <br> Common exception words: their, called, many |
| Phase 5 | Practise | 9781800474505 | The Nest Quest |  | Draws on everything in Phase 5 | Word count 429 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on the following alternative pronunciations of known graphemes for reading already met in Phase 5: <br> Alternative pronunciations of known graphemes for reading: $\mathbf{o}$ (no), $\mathbf{u}$ (unit, put), ow (snow), ie (chief) Common exception words: their, looked, where, thought, through, mouse, work, because, different |


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| Phase 5 | Practise | 9781800470415 | Ella's Dragon | Y | Draws on everything in Phase 5 | Word count 413 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on the following alternative pronunciations of known graphemes for reading already met in Phase 5: <br> Alternative pronunciations of known graphemes for reading: ea (head), ou (you), $\mathbf{y}$ (by, very), ch (school) Common exception words: oh, people, looked, called, where, thought, work, because, any, please |
| Phase 5 | Practise | 9781800474512 | Flutter By, Butterfly! |  | Draws on everything in Phase 5 | Word count 468 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on the following alternative pronunciations of known graphemes for reading already met in Phase 5: <br> Alternative pronunciations of known graphemes for reading: ea (head), ou (you, could), $\mathbf{y}$ (by, gym, very), ch (school) <br> Common exception words: their, people, again, through, many, because, different, any, eyes, once |
| Phase 5 | Practise | 9781781277836 | The Princess and the Pea |  | Draws on everything in Phase 5 | Word count 330 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on the following alternative pronunciations of known graphemes for reading already met in Phase 5: <br> Alternative pronunciations of known graphemes for reading: $\mathbf{y}$ (very), $\mathbf{c}$ (cell), $\mathbf{g}$ (gent), ey (they) Common exception words: looked, called, asked, where, many, any, once |
| Phase 5 | Practise | 9781781277874 | Space Flight |  | Draws on everything in Phase 5 | Word count 298 <br> This book uses letters and sounds and common exception words that are found in Phases 2, 3, 4 and 5, focusing in particular on the following alternative pronunciations of known graphemes for reading already met in Phase 5: <br> Alternative pronunciations of known graphemes for reading: y (very), cell), ey (they) Common exception words: their |
| Phase 5 | Practise | 9781800470422 | Fantastic Feet |  | Draws on everything in Phase 5 | Word count 383 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5. <br> This book uses the following common exception words from Phase 5: looked, called, asked, where, thought |
| Phase 5 | Practise | 9781785916687 | Muscat: Our City, Our Home | Y | Draws on everything in Phase 5 | Word count 430 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5. <br> This book uses the following common exception words from Phase 5: oh, people, called, where, work, many, because, different, eyes |
| Phase 5 | Practise | 9781800470439 | A Monster Under the Bed | Y | Draws on everything in Phase 5 | Word count 298 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5. <br> This book uses the following common exception words from Phase 5: looked, asked, where, laughed, because |
| Phase 5 | Practise | 9781800470446 | Spider Girl |  | Draws on everything in Phase 5 | Word count 401 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5 . <br> This book uses the following common exception words from Phase 5: oh, looked, called, asked, who, work, laughed, because |
| Phase 5 | Practise | 9781800474529 | The Moon Race | Y | Draws on everything in Phase 5 | Word count 502 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5 . This book uses the following common exception words from Phase 5: their, asked, where, who, thought, different, any |
| Phase 5 | Practise | 9781800474536 | Explorers Past and Present | Y | Draws on everything in Phase 5 | Word count 460 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5. This book uses the following common exception words from Phase 5: people, called, water, where, thought, work, many, different, any |
| Phase 5 | Practise | 9781800470453 | Changes: Heating and Cooling | Y | Draws on everything in Phase 5 | Word count 416 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5 . <br> This book uses the following common exception words from Phase 5: water, again, through, many, different |
| Phase 5 | Practise | 9781800474543 | Hide and Peek |  | Draws on everything in Phase 5 | Word count 450 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5. <br> This book uses the following common exception words from Phase 5: asked, where, thought, because |


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| Phase 5 | Practise | 9781800474550 | Volcanoes | Y | Draws on everything in Phase 5 | Word count 517 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5. This book uses the following common exception words from Phase 5: their, people, called, again, through, many, because |
| Phase 5 | Practise | 9781800474567 | The Rubbish Robot |  | Draws on everything in Phase 5 | Word count 444 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5. This book uses the following common exception words from Phase 5: oh, looked, asked, where, again, thought, work, because, any |
| Phase 5 | Practise | 9781800470460 | Jake the Snake |  | Draws on everything in Phase 5 | Word count 382 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5. This book uses the following common exception words from Phase 5: their, called, who, friends |
| Phase 5 | Practise | 9781800476448 | "I Am Not a Monster!" |  | Draws on everything in Phase 5 | Word count 505 <br> This book uses letters and sounds and common exception words that are found in Phases 2 to 5 . <br> This book uses the following common exception words from Phase 5: people, water, where, through, many, because, any, eyes |

